**Module 2 – Introduction to Programming**

**-**Barad Vipul

# 1.Overview of C Programming

THEORY EXERCISE:

Write an essay covering the history and evolution of C programming. Explain its importance and why it is still used today.

## ● The history and evolution of C programming:-

* **The C programming language was created in 1972 by Dennis Ritchie at Bell Labs** to help develop the Unix operating system. It evolved from the B language, which came from BCPL, but added the efficiency and features needed for newer hardware like the PDP-11.
* **C replaced assembly language for system programming**, offering low-level control over memory and hardware while still being easier to write and understand.
* **Its power lies in its balance**—combining the speed and control of low-level languages with the structure of high-level languages—making it ideal for operating systems, compilers, and hardware-level software.

|  |  |  |
| --- | --- | --- |
| **Year** | **Version** | **Notable Events** |
| 1972 | First release | Dennis Ritchie creates C for Unix development [1](https://en.wikipedia.org/wiki/C_(programming_language)) [4](https://www.geeksforgeeks.org/c/history-and-application-of-c/) [5](https://pwskills.com/blog/c-programming-language-history-invention-timeline-more/). |
| 1978 | K&R C | "The C Programming Language" by Kernighan & Ritchie sets a standard. |
| 1989 | ANSI C/C89 | First official ANSI standardization of the language. |
| 1990 | ISO C/C90 | Minor updates, international standard recognized. |
| 1999 | C99 | Adds features like inline functions & new data types. |
| 2011 | C11 | Multi-threading, safer functions, Unicode support. |
| 2018 | C18 | Minor updates and corrections. |
| 2024 | C23 | Latest standard |

● Over time, C was standardized by **ANSI** and **ISO** committees, evolving with new features over the decades but never losing the simplicity and speed that made it so popular in the first place.

## ● The Importance of C Programming **:-**

* C is often referred to as the "mother of all languages" because it influenced the creation of many prominent languages, including C++, Java, and Python.

* C gives programmers close control over how a computer's memory is managed and how its hardware is used, so software can be very precisely tuned for performance. Higher-level languages usually add extra layers for convenience, but C lets developers shape programs exactly as needed, without much overhead [5](https://www.linkedin.com/pulse/why-c-programming-still-matters-era-high-level-languages-datathick-jmbdc) [4](https://www.scaler.com/topics/c/importance-of-c-language/).

* **Portability**: Unlike assembly language, which is tied to a specific processor, C code can be compiled and run almost anywhere with minimal changes. This ability to "**write once, run anywhere**" was revolutionary in an era of diverse hardware.

* Learning C provides a deep, clear understanding of what happens under the hood of more modern, high-level languages [6](https://www.geeksforgeeks.org/computer-science-fundamentals/why-learning-c-programming-is-a-must/) [5](https://www.linkedin.com/pulse/why-c-programming-still-matters-era-high-level-languages-datathick-jmbdc). For example, if you know how C uses pointers and manages memory, concepts in languages like Python, Java, or C++ often make much more sense.

* **Vast Ecosystem and Legacy Code:** Since C has been around for so long, a huge amount of software has been written in it. Critical parts of operating systems like Windows, Linux, and macOS, as well as database systems, network drivers, and many embedded systems, are written in C.

### **●** why it is still used today:**-**

* In today’s programming world filled with fancy high-level languages and frameworks you might wonder if learning C is still worthwhile. The answer is absolutely yes. Whether it’s for understanding how software really works, developing software that needs to run close to the hardware, or maintaining and improving the massive legacy code bases still in use, C remains an essential skill for programmers.

* Crucial for real-time, embedded, and high-performance domains like databases, graphics engines, and AI frameworks. Often the core processing engines of modern machine learning frameworks are written in C for speed [8](https://www.linkedin.com/pulse/why-c-programming-still-matters-era-high-level-languages-datathick-jmbdc) [9](https://www.toptal.com/c/after-all-these-years-the-world-is-still-powered-by-c-programming).

* Its combination of speed, control, simplicity, and portability helped revolutionize computing and created the foundation for countless technologies we rely on every day. That’s why, even after more than fifty years, C programming continues to matter.

LAB EXERCISE:

Research and provide three real-world applications where C programming is extensively used, such as in embedded systems, operating systems, or game development.

## ●Operating Systems:-

**1. Operating Systems – Cloud Infrastructure (AWS EC2 Hypervisors)**

* AWS uses hypervisors written in C to manage virtual machines in real time.
* C allows **fast memory access**, **low-level hardware control**, and **secure isolation** between cloud instances.
* This helps run services like video streaming and databases with high performance and reliability.

**2. Embedded Systems – Smart Home Devices (Amazon Echo, Smart Locks)**

* Devices like Amazon Echo and smart thermostats use C to process **voice commands, sensor data, and real-time control signals**.
* C enables **fast execution**, **low memory usage**, and **direct hardware interaction**, essential for devices with limited resources.
* Example: A smart lock running C can instantly respond to mobile unlock commands while conserving battery life.

**3. Game Development – Gaming Peripherals (Logitech, Razer Devices)**

* High-end gaming mice and keyboards use **firmware written in C** for **real-time input detection**, **RGB control**, and **macro execution**.
* C ensures **minimal latency** and **precise timing**, crucial for competitive esports where even milliseconds matter.
* Example: Logitech’s HERO sensors process clicks and motion data through C-based firmware for ultra-fast response.

## **2. Setting Up Environment**

THEORY EXERCISE:

Describe the steps to install a C compiler (e.g., GCC) and set up an Integrated Development Environment (IDE) like DevC++, VS Code, or CodeBlocks.

### ● Step to install GCC Compiler:-

1. **Download and install MinGW** (Minimalist GNU for Windows):
   * Go to: https://osdn.net/projects/mingw/releases/
   * Download the installer (mingw-get-setup.exe).
   * Run the installer and select:
     + mingw32-gcc-g++
     + mingw32-base
     + mingw32-gcc-objc (optional)
   * Click "Apply Changes" in the Installation menu.
2. **Add GCC to system PATH**:
   * Go to Control Panel → System → Advanced system settings → Environment Variables.
   * Under "System variables", find Path → Edit → Add the path to the bin folder (e.g., C:\MinGW\bin).
3. **Verify installation**:
   * Open **Command Prompt**.
   * Type gcc --version. If installed correctly, it will show the GCC version.

### ● Steps for installing and Setup DevC++

Step 1: Go to the official DevC++ website

Step 2: Download the latest executable installer.

Step 3: Run the installer.

Step 4: Follow the installation wizard, agreeing to license and selecting default components.

Step 5: Specify the install path and let it finish.

Step 6: Launch DevC++ and, if necessary, configure the compiler path. DevC++ often comes bundled with MinGW for basic C/C++ usage [2](https://www.geeksforgeeks.org/installation-guide/dev-cpp/) [3](https://pwskills.com/blog/c-dev-c-installation-guide/) [4](https://www.softwaretestinghelp.com/dev-cpp-ide/).

● Steps for installing and Set Up Visual Studio Code

### (VS Code)

**1. Download Visual Studio Code**

* Go to the official website: https://code.visualstudio.com/
* Click the **“Download for Windows”** button to get the installer (.exe file).

**2. Run the Installer**

* Double-click the downloaded .exe file to launch the setup.
* Click **“Next”** on the welcome screen.

**3. Accept License Agreement**

* Read and accept the license terms.
* Click **“Next”**.

**4. Choose Installation Location**

* Choose where you want to install VS Code (or leave it as default).
* Click **“Next”**.

**5. Select Additional Tasks**

Check the following options for better experience:

* ✅ Add "Open with Code" to Windows Explorer context menu
* ✅ Add to PATH (important for using code in terminal)
* ✅ Register VS Code as the default editor for supported file types

Click **“Next”**.

**6. Install VS Code**

* Click **“Install”** to begin the installation.
* Wait for it to finish, then click **“Finish”**.

**7. Launch VS Code**

* After installation, VS Code will open.
* You can also open it from the Start Menu: **Start > Visual Studio Code**

### ● Steps for installing and Set Up CodeBlocks IDE

**1. Download**

* Go to: https://www.codeblocks.org/downloads
* Click **"Download the binary release"**
* Download **codeblocks-XX.XXmingw-setup.exe** (includes compiler)

**2. Install**

* Run the downloaded .exe file
* Click **Next** through the setup
* Accept all defaults
* Click **Install**, then **Finish**

**3. First Launch**

* Open Code::Blocks
* It will detect the **GNU GCC Compiler**
* Click **Set as default** and continue

**4. Create Project**

* Go to **File > New > Project**
* Choose **Console Application**
* Select **C** or **C++**
* Follow the steps and finish

**5. Write and Run Code**

* Open main.cpp or main.c
* Type your code
* Press **F9** to **build and run**

LAB EXERCISE:

Install a C compiler on your system and configure the IDE. Write your first program to print "Hello, World!" and run it.

* For the C compiler I installed [MinGW](http://www.mingw.org/), which provides the GCC (GNU Compiler Collection) for Windows.

* program to print "Hello, World!"

#include <stdio.h>

int main() {

printf("\nHello World"); return 0;

}

3. Basic Structure of a C Program

THEORY EXERCISE:

Explain the basic structure of a C program, including headers, main function, comments, data types, and variables. Provide examples.

* Headers;-
* Headers are files included at the beginning of a C program to provide declarations for functions and macros.

#include <stdio.h>

‘#’- pre processor

‘.h’- header file

‘Stdio’-library header file

### ● Main Function;-

➢ Starts program execution

int main() / void main() //depends on library

{

// program code

return 0; }

● Comments:-

➢ To improve code readability and are ignored by the compiler. They come in two forms:

// This is a single-line comment

/\* This is a multi-line comment \*/

● Data Types:-

➢ Define variable types. C has several built-in data types,

int (integer): whole numbers (e.g., 1, 2, 3)

float (floating point):decimal numbers (e.g., 3.14, -0.5)

double (double-precision floating point)

char (character):single characters (e.g., 'a', 'B')

|  |
| --- |
| #include<stdio.h> |
| int main() |
| { |
|  |
| int age = 25; float height = 6.2; |
| double balance = 12345.67; |
| char initial = 'H'; |
|  |
| printf(" \nMy age is : %d ", age); |
| printf(" \nMy height is : %f" , height); |
| printf(" \nMy balance is : %lf ", balance); printf(" \nMy initial is : %c", initial); |
|  |
| return 0; |
| } |
|  |

Ex-

● Variables:-

* Variables are used to store data. You must declare the variable type before using it.

Ex-

int a; // Declaration

a = 10; // Initialization

float b = 3.14; // Declaration + Initialization

* Here's an example program that demonstrates these concepts-

|  |
| --- |
|  |
| #include <stdio.h> // Header file for input/output |
|  |
| /\* This program demonstrates basic structure of C \*/ |
| int main() // Main function |
| { |
| // Variable declarations and initialization |
| int age = 20; |
| float percentage = 87.5; |
| char grade = 'A'; |
| // Output values |
| printf("\nAge : %d", age); |
| printf("\nPercentage : %f", percentage); |
| printf("\nGrade : %c", grade); |
|  |
| return 0; |
| } |
|  |

LAB EXERCISE:

Write a C program that includes variables, constants, and comments. Declare and use different data types (int, char, float) and display their values.

|  |
| --- |
| #include <stdio.h> |
|  |
| float PI=3.14159; |
|  |
| int main() |
| {  // Declare an integer variable |
| int age = 22; |
|  |
| // Declare a character variable |
| char initial = 'A'; |
|  |
| // Declare a float variable and use the PI constant float circleRadius = 2.2; |
| float circleArea = PI \* circleRadius \* circleRadius; |
|  |
| // Print all values to the console |
| printf("\nAge : %d", age); // Display integer |
| value |
| printf("\nInitial : %c", initial); // Display character value |
| printf("Circle radius : %f\n", circleRadius); // Display |
| float value with 2 decimal places |
| printf("Circle area : %f\n", circleArea); // Display |
| calculated float value |
|  |
| // Printing the constant printf("Value of PI : %f\n", PI); |
|  |
| // Return success |
| return 0; |
| } |
|  |

# 4.Operators in C

THEORY EXERCISE:

Write notes explaining each type of operator in C: arithmetic, relational, logical, assignment, increment/decrement, bitwise, and conditional operators.

## ● Arithmetic Operators:-

* Used to perform mathematical operations.

Operators: + (Addition),

- (Subtraction),

\* (Multiplication),

/ (Division), % (Modulus).

Example: a + b, a % b.

Purpose: Calculate values like sums, differences, products, quotients, and remainders.

● Relational Operators:-

Used to compare two values or expressions.

Operators: == (Equal to),

!= (Not equal to),

> (Greater than),

< (Less than),

>= (Greater than or equal to), <= (Less than or equal to).

Example: a > b

Purpose: Returns either true (1) or false (0) for use in conditions.

● Logical Operators:-

Used to combine or invert conditions. ➢ Operators:

&& (Logical AND): True if both operands are true.

|| (Logical OR): True if at least one operand is true.

! (Logical NOT): True if the operand is false.

Purpose: Useful in conditional statements (if, while).

● Assignment Operators:-

Used to assign values to variables.

Operators: = (Simple assignment), +=, -=, \*=, /=, %= (Compound assignments).

Example: a = 5, a += 3 (equivalent to a = a + 3)

Purpose: Store the result of an expression in a variable.

● Increment/Decrement Operators:-

Used to increase or decrease a variable's value by one.

Operators: ++ (Increment),

-- (Decrement),

++a, a++(used as prefix or postfix)

Purpose: Commonly used in loops and counting

● Bitwise Operators:-

Work at the binary level on integer data. ➢ Operators:

& (AND), | (OR), ^ (XOR), ~ (NOT)

<< (Left shift), >> (Right shift)

Example: a & b, a << 2

Purpose: Manipulate data at bit level, useful in system programming.

● Conditional (Ternary) Operator:-

Short form for simple if-else statements.

Operator:

?: (ternary operator)

Syntax: condition ? value\_if\_true : value\_if\_false

Example: max = (a > b) ? a : b;

Purpose: Conditionally assign a value or execute code in a concise way.

LAB EXERCISE:

Write a C program that accepts two integers from the user and performs arithmetic, relational, and logical operations on them. Display the results.

Example:-

|  |
| --- |
| #include <stdio.h> |
|  |
| int main() |
| { |
| int a, b; |
|  |
|  |
| printf("Enter first integer: "); |
| scanf("%d", &a); |
|  |
| printf("Enter second integer: "); |
| scanf("%d", &b); |
|  |
|  |
| printf("\nArithmetic Operations : "); |
| printf("\n%d + %d = %d", a, b, a + b); |
| printf("\n%d - %d = %d", a, b, a - b); |
| printf("\n%d \* %d = %d", a, b, a \* b); |
| printf("\n%d / %d = %d", a, b, a / b); |
| printf("\n%d %% %d = %d", a, b, a % b); |
|  |
|  |
|  |
| printf("\nRelational Operations : "); |
| printf("\n%d == %d : %s", a, b, (a == b) ? "True" : |
| "False"); |
| printf("\n%d != %d : %s", a, b, (a != b) ? "True" : "False"); |
| printf("\n%d > %d : %s", a, b, (a > b) ? "True" : "False"); |
| printf("\n%d < %d : %s", a, b, (a < b) ? "True" : "False"); |
| printf("\n%d >= %d : %s", a, b, (a >= b) ? "True" : "False"); |
| printf("\n%d <= %d : %s", a, b, (a <= b) ? "True" : "False"); |
|  |
|  |
| printf("\nLogical Operations (considering non-zero as true and |
| zero as false) : "); |
| printf("\n(%d && %d) : %s", a, b, (a && b) ? "True" : |
| "False"); |
| printf("\n(%d || %d) : %s", a, b, (a || b) ? "True" : |
| "False"); |
| printf("\n!%d : %s", a, (!a) ? "True" : "False"); |
| printf("\n!%d : %s", b, (!b) ? "True" : "False"); |
|  |
| return 0; |
| } |
|  |

# 5. Control Flow Statements in C

THEORY EXERCISE:

Explain decision-making statements in C (if, else, nested if-else, switch). Provide examples of each.

* Decision-making statements in C allow you to execute different parts of code based on certain conditions. The primary decision-making statements in C are: if, else, nested if-else, and switch.

* if Statement:-
* The if statement evaluates a condition. If it is true, the code block inside the if is executed.

Example-

|  |
| --- |
| #include<stdio.h> |
| #include<conio.h> |
| void main() |
| { |
|  |
| int number = 10; |
| if (number > 0) { |
| printf("\nNumber is positive"); |
| } |
| getch(); |
| } |

* if-else Statement:-
* Adds an alternative: if the condition is false, the else block is executed.

Example-

|  |
| --- |
| #include<stdio.h> |
| #include<conio.h> void main() |
| { |
|  |
| int marks = 35; |
|  |
| if(marks>=35) |
| {  printf("Pass"); |
| } |
| else |
| { |
| printf("Fail"); |
| } |
|  |
| getch(); |
| } |
|  |

* Nested if-else Statement:-
* You can place an if or if-else inside another if or else block to test multiple conditions.

Example-

|  |
| --- |
| #include<stdio.h> |
| #include<conio.h> |
| void main() |
| { |
| int number = 0; |
|  |
| if (number > 0) |
| { |
| printf("Positive number\n"); |
| } |
|  |
| else if (number < 0) |
| { |
| printf("Negative number\n"); |
| } |
|  |
| else |
| { |
| printf("Number is zero\n"); |
| } |
|  |
| getch(); |
| } |
|  |

* switch Statement:-

* The switch statement is used to select one of many code blocks to execute based on the value of a variable.

Example-

|  |
| --- |
| #include<stdio.h> |
| #include<conio.h> |
| void main() |
| { |
| int num; |
|  |
| printf("Enter Your Choice: "); |
| scanf("%d",&num);//1 |
|  |
|  |
| switch(num) |
| { |
| case 1:printf("\n Your Selected Language is English"); |
| break; |
|  |
| case 2:printf("\n Your Selected Language is Hindi"); |
| break; |
|  |
| case 3:printf("\n Your Selected Language is Gujarati"); |
| break; |
|  |
| default:printf("\n Your Number is not Valid"); |
| break; |
|  |
| } |
|  |
|  |
| getch(); |
| } |

|  |  |
| --- | --- |
| **Statement** | **Use** |
| if | Executes block if condition is true |
| if-else | Executes block based on true/false condition |
| nested if-else | Multiple conditions checked in order |
| switch | Chooses block to execute based on variable's value |

LAB EXERCISE:

Write a C program to check if a number is even or odd using an if-else statement. Extend the program using a switch statement to display the month name based on the user’s input (1 for January, 2 for February, etc.).

* display the month name based on the user’s input-

|  |
| --- |
| #include <stdio.h> |
|  |
| int main() { |
| int number, month; |
|  |
| // Check if a number is even or odd |
| printf("Enter an integer number: "); |
| scanf("%d", &number); |
| if (number % 2 == 0) |
| { |
| printf("%d is Even.\n", number); |
| } |
| else |
| { |
| printf("%d is Odd.\n", number); } |
|  |
| //--------------------------------------------------------- |
| // Display month name based on user input |
|  |
| printf("Enter month number (1 to 12) : "); |
| scanf("%d", &month); |
| switch (month) |

|  |
| --- |
|  |
| { |
| case 1: |
| printf("Month is January\n"); break; |
| case 2: |
| printf("Month is February\n"); |
| break; |
| case 3: |
| printf("Month is March\n"); |
| break; case 4: |
| printf("Month is April\n"); |
| break; |
| case 5: |
| printf("Month is May\n"); |
| break; |
| case 6:  printf("Month is June\n"); |
| break; |
| case 7: |
| printf("Month is July\n"); |
| break; |
| case 8: |
| printf("Month is August\n"); break; |
| case 9: |
| printf("Month is September\n"); |
| break; |
| case 10: |
| printf("Month is October\n"); |
| break; case 11: |
| printf("Month is November\n"); |
| break; |
| case 12: |
| printf("Month is December\n"); |
| break; |
| default:  printf("Invalid month number. Please enter a number between |
| 1 and 12.\n"); |
| } |
|  |
| return 0; |
| } |

6. Looping in C

THEORY EXERCISE:

Compare and contrast while loops, for loops, and do-while loops. Explain the scenarios in which each loop is most appropriate.

## While Loops:-

Entry-controlled loop ➢ How it works:

-Tests the condition before executing the block.

-If the condition is false initially, the block may never execute.

* Appropriate Scenarios:

-When the number of iterations is not predetermined.

-Useful for input-driven or sentinel-controlled loops, such as reading input until the end of file or until a special value is entered.

* Syntax:

while (condition)

{ // code block }

● For Loop

* Entry-controlled loop.

* How it works:

-The most compact form for loops with a known or fixed number of iterations.

-Combines loop control (init, test, increment) all in the header.

* Appropriate Scenarios:

-When you know beforehand how many times to iterate.

Common for iterating simple counters, processing arrays, or running through indices.

Syntax:

for (initialization; condition; increment)

{

// code block

}

● Do-While Loop

* Exit-controlled loop.

* How it works:

-Executes the block **at least** **once** (since condition is checked after).

-The test occurs at the end of the loop.

* Appropriate Scenarios:

-When the loop must execute at least once regardless of the condition.

-Typical use-cases include menu-driven programs, retry-until-success patterns, and user confirmation dialogs.

* Syntax:

do

{

// code block

} while (condition); ● Summary Table:

|  |  |  |  |
| --- | --- | --- | --- |
| **Loop Type** | **Condition**  **Check** | **Minimum**  **Iterations** | **Best For** |
| while | before block | 0 | Unknown, input-driven loops, sentinel-controlled |
| for | before block | 0 | Known/fixed iterations, arrays, counting |
| do-while | after block | 1 | Must-run-once tasks, user/input validation, retries |

* Choosing the Right Loop When deciding which loop to use, consider the following factors : -

* Number of iterations: If you know the exact number, use a for loop. If it's unknown, use a while loop.

* Condition checking: If you want to check the condition before executing the loop body, use a while loop. If you want to execute the loop body at least once, use a do-while loop.

* Initialization: If you need to initialize variables before the loop, use a for loop or while loop.

LAB EXERCISE:

Write a C program to print numbers from 1 to 10 using all three types of loops (while, for, do-while).

|  |
| --- |
| #include <stdio.h> |
|  |
| int main() |
| { |
| int i; |
|  |
| // Using while loop |
| printf("\nNumbers from 1 to 10 using while loop : "); |
| i = 1; |
| while (i <= 10) |
| { |
| printf("%d ", i); |
| i++; |
| } |
| printf("\n"); |
|  |
| //------------------------------------------------------ |
|  |
| // Using for loop |
| printf("\nNumbers from 1 to 10 using for loop : "); |
| for (i = 1; i <= 10; i++) |
| { |
| printf("%d ", i); |
| } |
| printf("\n"); |
|  |
| //--------------------------------------------------------- |
|  |
| // Using do-while loop |
| printf("\nNumbers from 1 to 10 using do-while loop : "); |
| i = 1; |
| do |
| { |
| printf("%d ", i); |
| i++; |
| } |
| while (i <= 10); |
| printf("\n"); |
|  |
| return 0; |
| } |
|  |

Output:-

Numbers from 1 to 10 using while loop : 1 2 3 4 5 6 7 8 9 10

Numbers from 1 to 10 using for loop : 1 2 3 4 5 6 7 8 9 10

Numbers from 1 to 10 using do-while loop : 1 2 3 4 5 6 7 8 9 10

## **7. Loop Control Statements**

THEORY EXERCISE:

Explain the use of break, continue, and goto statements in C. Provide examples of each.

● break Statement:-

Use: The break statement is used to exit from a loop (for, while, do-while) or a switch statement before it would normally terminate.

* Typical Use Cases: When a condition is met and you want to stop execution of the loop or switch-case.

Example:

|  |
| --- |
| #include <stdio.h> |
| int main() |
| { |
| int i; |
| for (i = 0; i < 10; i++)  { |
| if (i == 5) |
| { |
| break;  } |
| printf("%d ", i); |
| } |
| return 0; |
| } |
|  |

● continue Statement:-

Use: The continue statement skips the remaining code in the current loop iteration and moves to the next iteration.

* Typical Use Cases: When certain conditions are met and you want to skip to the next cycle of the loop without terminating the entire loop.

Example:

|  |
| --- |
| #include <stdio.h> |
| int main()  { |
| int i; |
| for (i = 0; i < 5; i++) |
| {  if (i == 2) |
| { |
| continue; |
| } |
| printf("%d ", i);  } |
| return 0; |
| } |
|  |

● goto Statement:-

Use: The goto statement transfers control to the labeled statement in the same function.

* Typical Use Cases: Jumping out of deeply nested loops or error handling. Its use is discouraged as it can make code hard to follow and maintain.

Example:

|  |
| --- |
| #include <stdio.h> |
| int main() |
| { |
| int i = 0; |
| start: |
| printf("%d ", i); |
| i++; |
| if (i < 3) |
| goto start; |
| return 0; |
| } |
|  |

LAB EXERCISE:

Write a C program that uses the break statement to stop printing numbers when it reaches 5. Modify the program to skip printing the number 3 using the continue statement.

|  |
| --- |
| // Exit the loop when i =5 |
|  |
| #include <stdio.h> |
| int main() |
| { |
| int i; |
| for(i = 1; i <= 10; i++)  { |
| if(i == 5) |
| { |
| break;  } |
| printf("\n%d", i); |
| } |
| return 0; |
| } |

Output-

1

2

3

4

------------------------------------------------------------------------

|  |
| --- |
| // Skip printing 3 |
|  |
| #include <stdio.h> |
|  |
| int main()  { |
| int i; |
| for(i = 1; i <= 10; i++) |
| {  if(i == 5) |
| { |
| break; |
| } |
| if(i == 3) |
| { |
| continue; |
| }  printf("\n%d", i); |
| } |
|  |
| return 0; |
| } |

Output-

1

2

4

# 8. Functions in C

THEORY EXERCISE:

What are functions in C? Explain function declaration, definition, and how to call a function. Provide examples.

A function in C is a self-contained block of code that performs a specific task.

* Functions allow you to organize your code, promote reusability, and make large programs more manageable by dividing tasks into smaller sub-tasks.

* By using functions, programmers can reduce code repetition, improve readability, and make programs easier to maintain and debug.

● Types of functions:-

1. Library (Predefined) Functions:

* These functions are already defined in the C standard library, so programmers do not have to write their implementation.
* These functions help perform common tasks like input/output operations, mathematical calculations, string manipulations, etc.

2. User-Defined Functions:

* These are functions that programmers define to perform specific tasks tailored to their needs.
* User-defined functions increase code reusability and modularity by encapsulating logic in one place.
* These must be declared, defined, and then called explicitly by the user in their program.

|  |  |  |  |
| --- | --- | --- | --- |
| **type** | **Arguments** | **Return Value** | **Description** |
| User-Defined Functions | Varies | Varies | Defined by the programmer |
| Function with no arguments, no  return | No | No | Executes code without inputs or outputs |
| Function with no arguments, with  return | No | Yes | Returns a value without inputs |
| Function with arguments, no  return | Yes | No | Takes inputs but does not return a value |
| Function with arguments, with  return | Yes | Yes | Takes inputs and returns a processed value |

## ● Function Declaration:-

* Also known as the function prototype, the declaration informs the compiler about the function's name, return type, and the types of its parameters.
* It acts as a forward declaration that allows the function to be called before it is actually defined in the code.

* The general syntax for a function declaration is:

return\_type function\_name(parameter\_type1, parameter\_type2, ...);

Ex-

int add(int, int);

## ● Function Definition:-

* A function definition provides the actual body of the function, describing what the function does.

* The definition includes the function header (which repeats the return type, function name, and parameter list, including parameter names) and the function body enclosed within braces {}.

A sample definition for the add function could be:

int add(int a, int b)

{ return a + b;

}

## ● Function Call:-

* The function call is you giving a command to use the function.
* Once called, the function runs its code, and if designed to, it sends back a result.

* Syntax: function\_name(argument1, argument2, ...);
* Example:

int result = add(8, 3);

// In this example, the add function is called with arguments 8 and 3, and the result is stored in the result variable.

**●** Complete Example:**-**

|  |
| --- |
| #include <stdio.h> |
|  |
| int add(int, int); // Function declaration |
|  |
| int main() |
| { |
| int sum; |
| sum = add(10, 20); // Function call |
| printf("Sum is %d\n", sum); |
| return 0; |
| } |
|  |
| int add(int x, int y) // Function definition |
|  |
| { |
| return x + y; |
| } |
|  |

LAB EXERCISE:

Write a C program that calculates the factorial of a number using a function. Include function declaration, definition, and call.

|  |
| --- |
| #include <stdio.h> |
|  |
|  |
| int factorial(int n); |
|  |
| void main() |
| { |
| int num, ans; |
| printf("Enter Any Number: "); |
| scanf("%d", &num); |
|  |
|  |
| ans = factorial(num); |
|  |
| printf("\nFactorial : %d", ans); |
|  |
| } |
|  |
|  |
| int factorial(int n) |
| { |
| int ans = 1, i = n; |
| while (i > 0) |
| { |
| ans = ans \* i; |
| i--; |
| } |
| return ans; } |

## **9. Arrays in C**

THEORY EXERCISE:

Explain the concept of arrays in C. Differentiate between one-dimensional and multi-dimensional arrays with examples.

Arrays in C are a collection of elements of the same data type stored in contiguous memory locations. They allow you to store multiple values under a single variable name and access them using an index. Arrays are useful for organizing and managing large sets of data efficiently.

### **● Concept of Arrays in C**

* Declaration: You specify the type of elements and the number of elements the array will hold.

* Indexing: Arrays use zero-based indexing, meaning the first element is accessed with index 0.

* Fixed Size: The size of an array must be defined at compile time (except when using dynamic memory allocation).

* Homogeneous Elements: All elements in the array have the same data type.

● One-Dimensional Arrays:

A one-dimensional array is a linear sequence of elements. It looks like a list of values.

Example:

int numbers[5];

numbers = 10; numbers = 20; numbers = 30; numbers = 40; numbers = 50;

printf("%d", numbers);

// Output: 30

Here, numbers is a one-dimensional array with 5 elements indexed from 0 to 4.

● Multi-Dimensional Arrays:

Multi-dimensional arrays are arrays of arrays. The most common type is the two-dimensional array, which can be thought of as a table or matrix with rows and columns.

Example of a Two-Dimensional Array:

int matrix;

matrix = 1; matrix = 2; matrix = 3; matrix = 12;

printf("%d", matrix);

// Output: 3

This matrix has 3 rows and 4 columns. You access elements using two indices: the row index and the column index.

**Key Differences Between One-Dimensional and**

**Multi-Dimensional Arrays**

|  |  |  |
| --- | --- | --- |
| **Aspect** | **One-Dimensional**  **Array** | **Multi-Dimensional Array** |
| Structure | Linear sequence  (single list) | Array of arrays (table-like structure) |
| Indices | Single index | Multiple indices (e.g., row and column) |
| Declaration example | int arr; | int mat; |
| Use case | Simple lists of elements | Matrices, grids, or higher-dimensional data |
| Memory  layout | Contiguous block of elements | Contiguous block but accessed via multiple indices |
| Access syntax | arr[i] | mat[i][j] |

In summary, arrays in C are fixed-size, same-type collections indexed from zero. One-dimensional arrays are simple lists, while multi-dimensional arrays are more like grids or tables with multiple indices for access. This difference is very useful when dealing with complex data structures like matrices or multi-layered data.

LAB EXERCISE:

Write a C program that stores 5 integers in a one-dimensional array and prints them. Extend this to handle a two-dimensional array (3x3 matrix) and calculate the sum of all elements.

|  |
| --- |
| #include <stdio.h> |
|  |
| int main() |
| { |
|  |
| int arr[5]; |
| int i; |
|  |
| printf("\nEnter 5 integers : "); |
| for (i = 0; i < 5; i++) |
| { |
| scanf("%d", &arr[i]); |
| } |
|  |
| printf("\nYou entered (1D Array) : "); |
| for (i = 0; i < 5; i++) |
| { |
| printf("%d ", arr[i]); |
| } |
| printf("\n"); |
|  |
|  |
|  |
| int matrix[3][3]; |
| int sum = 0, r, c; |
|  |
| printf("\nEnter values : "); |
|  |
| for (r= 0; r < 3; r++) |
| { |
| for (c= 0; c< 3; c++) |
| { |
| scanf("%d", &matrix[r][c]); |
| sum += matrix[r][c]; |
| } |
| } |
|  |
| printf("\nur matrix : "); |
| for (r = 0; r < 3; r++) |
| { |
| for (c = 0; c < 3; c++) |
| { |
| printf(" %d ", matrix[r][c]); |
| } |
| printf("\n"); |
| } |
|  |
| printf("\nSum of all numbers in matrix is = %d ", sum); |
|  |
| return 0; |
| } |
|  |

## **10. Pointers in C**

THEORY EXERCISE:

Explain what pointers are in C and how they are declared and initialized. Why are pointers important in C?

● What are Pointers in C?

➢ Pointers in C are special variables that store the memory address of another variable, rather than its direct value. This means that a pointer “points” to the location in memory where data is stored. For example, while an int variable might store the value 10, an int pointer stores the address of where that integer is kept.

● Declaration and Initialization of Pointers:

➢ Declaration-

A pointer is declared by specifying the data type it will point to, followed by an asterisk (\*), and then the pointer’s name.

Example:

int \*ptr; // pointer to an integer char \*ch\_ptr; // pointer to a character float \*f\_ptr; // pointer to a float

➢ Initialization-

To initialize a pointer, assign it the memory address of a variable using the address-of operator &.

Example:

int num = 25; int \*ptr = &num; // ptr now holds the address of num

You can also assign NULL to a pointer if it doesn’t point to any variable yet:

int \*ptr = NULL; // safe initialization with no address

● Why are Pointers Important in C?

Direct Memory Access: Pointers allow you to access and modify memory locations directly, providing more control over how data is stored and managed.

Efficient Data Handling: Arrays, strings, and complex data structures like linked lists rely on pointers for efficient manipulation and access.

Dynamic Memory Allocation: Functions like malloc() and free() use pointers to allocate and release memory at runtime.

Function Arguments: Pointers enable functions to modify the values of variables passed to them, making it possible to use pass-by-reference.

Building Data Structures: Advanced structures such as linked lists, trees, and graphs are constructed using pointers to create dynamic relationships between elements.

LAB EXERCISE:

Write a C program to demonstrate pointer usage. Use a pointer to modify the value of a variable and print the result.

|  |
| --- |
| #include <stdio.h> |
|  |
| int main() |
| { |
| int a = 11; |
| int \*ptr = &a; |
|  |
| printf("\nBefore modification num = %d ", a); |
|  |
| \*ptr = 4; |
|  |
| printf("\nAfter modification num = %d ", a); |
|  |
| return 0; |
| } |
|  |

11. Strings in C

THEORY EXERCISE:

Explain string handling functions like strlen(),strcpy(), strcat(), strcmp(), and strchr(). Provide examples of when these functions are useful.

➢ strings are arrays of characters terminated by a null character ('\0'). Several standard library functions help manipulate and work with strings efficiently

● strlen():

* Purpose: Returns the length of a string, excluding the terminating null character.

* Usefulness: When you need to know how many characters a string contains.

Example:

If you want to print the length of a user's name or check if a string is empty.

|  |
| --- |
| #include<stdio.h> |
| #include<string.h> |
|  |
| int main() |
| { |
| char ch[] = "android"; |
| printf("%d",strlen(ch)); |
| return 0; |
| } |

//output=7

● strcpy():

* Purpose: Copies one string into another.

* Usefulness: To assign or duplicate string content.

Example:

Copying a source string into a destination buffer.

|  |
| --- |
| #include<stdio.h> |
| #include<string.h> |
|  |
| int main() |
| {  char ch[50]; |
| char ch2[50]; |
|  |
| printf("Enter Your Name: "); |
| scanf("%s",ch); |
|  |
| strcpy(ch2,ch); |
| printf("Your Name is : %s",ch2); |
|  |
| return 0; |
| } |

//output=

Enter Your Name: vipul

Your Name is : vipul

● strcat():

* Purpose: appends one string to the end of another.

* Usefulness: To build or combine strings dynamically.

Example:

|  |
| --- |
| #include<stdio.h>  #include<string.h> |
|  |
| int main() |
| { |
| char fname[]="tops"; |
| char lname[]="tech"; |
| printf("%s",strcat(fname,lname)); |
|  |
|  |
| return 0; |
| } |

//output= topstech

● strcmp():

* Purpose: Compares two strings lexicographically.

* Usefulness: To check if strings are equal or to sort strings alphabetically.

Example:

|  |
| --- |
| #include<stdio.h>  #include<string.h> |
|  |
| int main() |
| { char ch[]="mango"; |
| char ch2[50]; |
|  |
| do |
| { printf("Fav. Fruit?"); |
| scanf("%s",ch2); |
| } |
| while(strcmp(ch,ch2)!=0); |
| printf("Answer is Correct"); |
|  |
| return 0; |
| } |

//output=

Fav. Fruit?mango

Answer is Correct

● strchr():

* Purpose: Finds the first occurrence of a character in a string.

* Usefulness: To locate a character inside a string.

* e.g., finding '@' in an email address.

Example:

Searching for a character in a string.

char email[] = "user@example.com"; char \*ptr = strchr(email, '@'); if(ptr != NULL)

{ printf("Found '@' at position: %ld\n", ptr - email);

} else { printf("'@' not found\n"); }

LAB EXERCISE:

Write a C program that takes two strings from the user and concatenates them using strcat(). Display the concatenated string and its length using strlen()

|  |
| --- |
| #include <stdio.h> |
| #include <string.h> |
|  |
| int main() |
| { |
| char str1[10], str2[10]; |
|  |
|  |
| printf("Enter the first string: "); |
| scanf("%s",str1); |
|  |
| printf("Enter the second string: "); |
| scanf("%s", str2); |
|  |
|  |
| strcat(str1, str2); |
|  |
|  |
| printf("\nConcatenated String: %s", str1); |
|  |
| printf("\nLength of concatenated string: %d", strlen(str1)); |
|  |
| return 0; |
| } |
|  |

# 12. Structures in C

THEORY EXERCISE:

Explain the concept of structures in C. Describe how to declare, initialize, and access structure members.

● Structures in C:

➢ A structure in C is a user-defined data type that allows grouping variables of different types under a single name. It helps to organize related data together, making it easier to manage and use throughout the program.

● How to Declare a Structure?

➢ To declare a structure, use the struct keyword followed by the structure name and a block containing its members (variables).

Syntax:

|  |
| --- |
| struct StructureName |
| { |
| dataType member1; |
| dataType member2; |
| // more members if needed |
| }; |

Example:

|  |
| --- |
| struct Student { |
| char name[50]; |
| int age; |
| float marks;  }; |
|  |

● How to Create and Initialize Structure Variables?

After declaring the structure, you can create variables of that type.

* Declaration:

struct Student s1;

Initialization (after declaration):

strcpy(s1.name, "Alice"); s1.age = 20; s1.marks = 85.5;

Initialization while declaring variable:

struct Student s2 = {"Bob", 22, 90.0};

● How to Access Structure Members?

Use the dot operator (.) to access members of a structure variable.

printf("Name: %s\n", s1.name); printf("Age: %d\n", s1.age); printf("Marks: %.2f\n", s1.marks);

If you have a pointer to a structure, use the arrow operator (->) to access its members:

struct Student \*ptr = &s1; printf("Name: %s\n", ptr->name); ptr->marks = 95.0;

LAB EXERCISE:

Write a C program that defines a structure to store a student's details (name, roll number, and marks). Use an array of structures to store details of 3 students and print them.

|  |
| --- |
| #include <stdio.h> |
| #include<string.h> |
|  |
| struct Student { char name[50]; |
| int roll; |
| float marks; |
| }s[3]; |
| int main() |
| { |
|  |
| int i; |
|  |
| for (i = 0; i < 3; i++) |
| { |
| printf("\nEnter Name : "); scanf("%s", s[i].name); |
|  |
| printf("\nEnter Roll Number : "); |
| scanf("%d", &s[i].roll); |
| printf("\nEnter Marks : "); |
| scanf("%f", &s[i].marks); |
| } |
|  |
|  |
| for (i = 0; i < 3; i++) |
| { |
| printf("\nName : %s ", s[i].name); |
| printf("\nRoll No : %d", s[i].roll); printf("\nMarks : %f", s[i].marks); |
| } |
|  |
| return 0; |
| } |

# 13. File Handling in C

THEORY EXERCISE:

Explain the importance of file handling in C. Discuss how to perform file operations like opening, closing, reading, and writing files.

● Importance of File Handling in C:

* File handling in C is important because it allows a program to store data permanently by saving it to files. Unlike variables stored in memory, which lose their values after the program ends, files keep data safe on the disk.

* This helps in:

1. Saving and retrieving data between program runs.
2. Sharing data between different programs.
3. Handling large amounts of data beyond memory limits.
4. Reading data from input files and writing output files such as logs or reports.

● File Operations in C:

Opening a File-

To open a file, use the fopen() function with the file name and mode (read, write, append):

// open file for reading

FILE \*fp = fopen("filename.txt", "r");

Common modes include:

|  |  |
| --- | --- |
| **Mode** | **Purpose** |
| "r" | Open file for reading |
| "w" | Open file for writing (creates or overwrites) |
| "a" | Open file for appending |
| "r+" | Open for reading and writing |
| "w+" | Open for writing and reading (overwrite) |
| "a+" | Open for appending and reading |

If fopen() fails, it returns NULL.

Closing a File-

-After file operations, close the file with:

fclose(fp);

Reading from a File-

fgetc(fp) — reads a single character.

fgets(buffer, size, fp) — reads a line of text into a buffer.

fread(ptr, size, count, fp) — reads binary data.

➢ Writing to a File-

fputc(ch, fp) — writes a character.

fputs(str, fp) — writes a string.

fprintf(fp, "format", ...) — formatted write.

fwrite(ptr, size, count, fp) — writes binary data.

LAB EXERCISE:

Write a C program to create a file, write a string into it, close the file, then open the file again to read and display its contents.

|  |
| --- |
| #include<stdio.h> |
| #include<string.h> |
|  |
| int main() |
| { |
| FILE \*h1; |
|  |
| char details[]="yooo"; |
| char c[100]; //bcz we need to read from file |
|  |
| h1 = fopen("main file.text","w"); |
| fprintf(h1,"%s",details); |
|  |
| fclose(h1); |
|  |
| h1 = fopen("main file.text","r"); |
| fgets(c , 100 , h1); //fgets= for reading string from file |
| fclose(h1); |
|  |
| printf("%s",c); |
|  |
| return 0; |
|  |
|  |
| } |